

Name Here  
Class  
Date

I) Introduction

- 1) Type your gain and maintain here.
- 2) Type your thesis statement here.
- 3) Type your preview here.
- 4) Type your relation or credibility statement here.

II) Body

- 1) This is your first point.
  - A) This is a sub point.
  - B)
  - C) This is a sub point.
- 2) This is your second point.
  - A) This is a sub point.
  - B) This is a sub point.
- 3) This is your third point.
  - A) This is a sub point.
  - B) This is a sub point.

III) Conclusion

- 1) This is a recap, which should be your preview rewritten after the fact.
- 2) This is a final gain and maintain.

## References

Here are some examples but remember when using the library academic databases the program will cite for you. All students have to do is:

1. Indicate on the database to cite in APA
2. Cut and Paste it into the Reference page
3. Make sure to remove any highlight color
4. Select all and match the font to the rest of the outline/reference page so there is uniformity
5. Double check the format just in case
6. Make sure that all references are in alphabetical order according to the author's last name
7. APA format should have a hanging indent
8. Below are examples - when doing the citations for the reference page do not need to indicate if it was a journal or a book - just put them in alphabetical order
9. REMEMBER - students need a minimum of 3, one of which must be an academic source for the group island, and 4 academic sources for the intercultural report.

### **APA Style Guide Samples**

**APA (American Psychological Association) Style Guide - 6th ed.**

#### **Journal article with DOI (digital object identifier)**

Herbst-Damm, K. L., & Kulik, J. A. (2005). Volunteer support, marital status, and the survival times of terminally ill patients. *Health Psychology, 24*, 225-229. doi:10.1037/0278-6133.24.2.225.

#### **Journal article without DOI (when DOI is not available)**

Sillick, T. J., & Schutte, N. W. (2006). Emotional intelligence and self-esteem mediate between perceived early parental love and adult happiness. *E-Journal of Applied Psychology, 2*(2), 38-48. Retrieved from <http://ojs.lib.swin.edu.au/index.php/ejap>

Light, M. A., & Light, I. H. (2008). The geographic expansion of Mexican immigration in the United States and its implications for local law enforcement. *Law Enforcement Executive Forum Journal, 8*(1), 73-82.

**Magazine article**

Chamberlin, J., Novotney, A., Packard, E., & Price, M. (2008, May). Enhancing worker well-being: Occupational health psychologists convene to share their research on work, stress, and health. *Monitor on Psychology*, 39(5), 26-29.

**Online magazine article**

Clay, R. (2008, June). Science vs. ideology: Psychologists fight back about the misuse of research. *Monitor on Psychology*, 39(6). Retrieved from <http://www.apa.org/monitor/>

**Newspaper article**

Schwartz, J. (1993, September 30). Obesity affects economic, social status. *The Washington Post*, pp. A1, A4.

**Online newspaper article**

Brody, J. E. (2007, December 11). Mental reserves keep brain agile. *The New York Times*. Retrieved from <http://www.nytimes.com>

**Books**

Comer, R. J. (2007). *Abnormal psychology*. 6th ed. New York: Worth Publishers.

Yackson, Y. (Ed.). (2006). *Encyclopedia of multicultural psychology*. Thousand Oaks, CA: SAGE Publications.

Shotton, M. A. (1989). *Computer addiction? A study of computer dependency*. London, England: Taylor & Francis.

**Book chapter**

Haybron, D. M. (2008). Philosophy and the science of subjective well-being. In M. Eid & R. J. Larsen (Eds), *The science of subjective well-being* (pp. 17-43). New York, NY: Guilford Press.

**Entry in an online reference work**

Graham, G. (2005). Behaviorism. In E. N. Zalta (Ed.), *The Stanford encyclopedia of philosophy* (Fall 2007 ed.). Retrieved from <http://plato.stanford.edu/entries/behaviorism/>

For additional examples see: [www.Apa.org](http://www.Apa.org)