

How To in 2 Minutes Speech Assignment

The objective of this assignment is to provide students with an opening speech that allows students to see a short concise presentation that still contains all of the graded elements needed in this course. This is technically an informative speech utilizing a “demonstrative” format.

1. Speech of Demonstration: This speech should help the listener learn a new skill, behavior, or technique. But keep in mind your time is limited. Show us how to do something simple like tie our shoes, or make a snack that looks like a butterfly. If you can involve the audience and have them do it with you even better but remember you ONLY have 2 minutes!! (See my web page for a list of ideas on How To speeches)

Procedures:

- Students can only speak for 2 minutes – timing will be held firm to allow all students to complete the speech in the time allotted.
- Visual aids are mandatory. Students will be graded on how well they execute the use of their selected presentation aid.
- Only extemporaneous speaking style is allowed, do NOT read your speech!
- Speeches must follow the format taught in class. Use the structure (introduction, body & conclusion).
- A FULL sentence outline, with ONE reference listed at the bottom of the page (utilizing APA) are required. The outline should easily fit on one page. (No one will speak if they do not submit their outline to Canvas ON TIME)
- Students will dive into the academic databases and find ONE fact related to their topic that they can verbally cite in their speech. If you are doing a speech on making a peanut butter and jelly sandwich find a fact about peanut butter or bread. Source MUST come from the college academic databases not Googled sources.
- Speakers must cite ONE academic source verbally in the text of the speech. Students will literally say, “I was searching in Ebsco host and found an article written by (name of author) who claimed that peanut butter was (fact).”