



Communication ~~ Reedley College ~~ Fall 2015
Communication 1H: Honors Public Speaking

Instructor: Linda Carvalho Cooley

Office Phone: 638-3641 ext 3126 Office: Social Science 38
E-mail: Linda.Cooley@reedleycollege.edu Web Page: www.speechideas.net
Check webpage for current office hours

The image shows the front cover of the textbook 'A Pocket Guide to Public Speaking'. The cover is primarily blue and yellow. The title 'A POCKET GUIDE TO PUBLIC SPEAKING' is written in white and yellow text on a blue background. Below the title, it says '4th Edition' and 'By David O'Hair, Robert Rubenstein, and Robert Stewart'. At the bottom, there is a yellow banner with the text 'The one book you need!'.	<p>Required Materials:</p> <ul style="list-style-type: none">➤ Textbook: O'Hair, D., Rubenstein, H. & Stewart, R. (2012). <u>A Pocket Guide to Public Speaking</u> 4th Edition. ISBN13: 978-1457601842 ISBN10: 1457601842➤ Two scan-tron forms (882)
---	--

Course Description

Fundamentals of public speaking utilize theories and techniques of communication to enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and evaluation of various types of speeches which include informative and persuasive. As an Honor's section, this class will employ enhanced methods such as the use of advocacy and debate in addition to exploring prominent speakers and the analysis of famous speeches. Communication 1H fulfills the General Education Requirement in Oral Communication (G.E. Foundation A1). C-id designation Comm 110. **(Note: subject advisory eligibility for English 1A)**

Student Rights

Students are encouraged to become familiar with the "Campus Policies" section of the Schedule of Courses. This material includes information regarding cheating and plagiarism, disruptive classroom behavior, and other instructional issues. Students caught cheating or plagiarizing in my class will receive a zero on the assignment and any assignment connected to that assignment (e.g. cheating or plagiarism on a speech will result in a zero on the speech, the outline, the reference page, the reflection and on all audience evaluations). Any student caught cheating or plagiarizing will also forfeit all participation points, all audience evaluation points and will not be allowed any extra credit points.

Students with disabilities: If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact the instructor as soon as possible.

Student Learning Outcomes

Upon completion of this course, students will be able to:

1. Critically formulate and evaluate oral presentations at an advanced level.
2. Construct and deliver dynamic, competent, and ethical presentations that are adapted to the purpose and audience.
3. Utilize organizational patterns and research materials that incorporate sufficient, credible, and relevant evidence.
4. Explain the principles of human communication by critically evaluating public speeches through constructive critique and self-analysis.

Specific Objectives

In the process of completing this course, students will:

1. Gain communicative competence and confidence as a result of the preparation, presentation, and analysis of oral messages.
2. Gain an understanding of the communicative process.
3. Develop skill in informative, persuasive and ceremonial speaking.
4. Recognize the need for clear and concise organization of ideas.
5. Use supporting materials effectively.
6. Analyze and adapt messages to address audience attitudes, needs and demographics at an advanced level.
7. Recognize the role of culture in the production and management of spoken interaction.
8. Develop skill in extemporaneous speaking, students will present a minimum of three speeches in front of an audience.
9. Enhance vocal skills (projection, diction, inflection and volume).
10. Improve listening skills.
11. Critique and analyze their own and other students' speeches at an advanced level.
12. Utilize practical assignments and exercises that will reinforce the theoretical concepts studied in class.
13. Analyze audiences in order to formulate effective arguments.
14. Recognize fallacies and illogical arguments.
15. Develop and advance a reasoned position on a debatable issue.
16. Present a variety of speeches and will be expected to present for approximately 25 minutes each during the course of the semester.

Classroom Deportment

Students must respect the rights of the other students in the class. The exploration of controversial ideas is an essential component of this class. Students who are not respectful will be asked to drop the class. When presentations are in progress students arriving late are to stay outside until the presentation is complete. Interrupting a presentation for any reason other than a severe emergency is inconsiderate and will not be tolerated. Cell phones should be turned off before coming to class. If a student interrupts a speech for any reason other than a severe emergency (this includes cell phones ringing/buzzing or entering the room during a speech) they will be confronted by the instructor and their speech grade will be lowered one letter grade. Cell phone usage during class will result in a loss of participation points.

The schedule is subject to change at the discretion of the instructor – it is the responsibility of the student to check on announcements made during any absence. Also if class is cancelled please refer to the webpage for instructions.

Assignments

Graded Item	Points Possible	Score
Introduction speeches	Credit/No Credit	
Informative Speech **	125	
Informative Outline	25	
Informative Reference Page	25	
Persuasive Speech **	150	
Persuasive Outline	25	
Persuasive Reference Page	25	
Debate **	150	
Impromptu Speeches (2 @ 25 each)	50	
Ceremonial Speech (no outlines) **	50	
Participation	50	
Audience Evaluations	25	
Professional Speech Critique **	50	
Mid Term **	125	
Final	125	
Total Points Possible	1000	

Mandatory signature assignments are indicated with **, these assignments are REQUIRED in order to earn any extra credit AND to take the final exam.

The following numerical guidelines will be used in the assignment of final grades.

900-1000 = A
 800-899 = B
 700-799 = C
 600-699 = D
 599- 0 = F

The instructor reserves the right to increase points for students who are on the margin; this will be done on the basis of attitude and participation throughout the semester and is solely at the discretion of the instructor.

Grade Checks Students can email the instructor during the semester to get their current grade. The instructor does NOT give grade checks the last two weeks of school. Please keep this form to track your grades during the semester.

“Per Title V Regulation 58170(e), students must be referred to academic support services by counselors or instructors. With this statement on my course syllabus, I am referring any students in my class in need of academic support to tutorial services. Tutorial services may include: the tutorial center, writing center or the communication lab. Referral reason: Mastering the content, study skills, and basic skills of this course is aided by the use of trained peer tutors.”

Late and Missed Assignments

I will NOT accept any emailed or handwritten papers.

I have a very strict policy on late work.

***ALL WORK IS DUE AT THE BEGINNING OF THE CLASS –
I WILL NOT ACCEPT YOUR WORK IF YOU ARE LATE TO CLASS.***

Attendance: Due to the nature of this course, attendance is important. Roll will be taken at each class session. I will drop anyone who misses the first day of class. I will also drop anyone who misses the second day of class. Per college policy I can drop any student who misses 4 class periods. If a student misses 4 classes prior to the drop date I will drop that student. Roll will be taken at each class session. Class points will be drastically reduced by absences. I will subtract 25 points for each absence. Understanding that perfect attendance can only happen in a utopian world each student is allowed 2 absences. I will no longer investigate or decide if an absence is excused or not. Every student has two freebies – after that I will deduct 25 points for EVERY absence regardless of reason. These points will come from your participation points first. If your absences exceed the participation points I will deduct points from your audience evaluation points. Once participation and audience evaluation points are depleted students will NOT be allowed to earn extra credit OR take the final exam. Make sure you understand this – you have TWO free absences, four absences will deplete both your participation, audience participation AND you will not receive any extra credit OR be allowed to take the final exam. NO EXCEPTIONS!! Arriving late to class and leaving early are unacceptable and will result in a reduction of participation points. Two tardies or early departures are equivalent to one absence. It is the student's responsibility to keep track of their absences. If you know in advance that you will be absent please inform the instructor so that accommodations can be made for speeches or quizzes **prior** to your absence. Also understand that notifying the instructor does not excuse the absence and any assignment due during that absence MUST be made up **prior** to, not after the fact.

Please be aware that I WILL enforce this policy and will not make exceptions!

It is your responsibility to keep track of your absences and tardies

I will not give warnings.

Speeches: This class fulfills the ORAL component for the general education requirements – I take this very seriously. NO ONE will pass my class if you miss a speech, it is mathematically impossible!! Missing a speech means a zero on the speech, outline, reference page, reflection paper, participation points, audience points and extra credit. Also students who miss a speech will not be allowed to take the final. **I do not allow anyone to give their speech on a day other than their assigned date. Do not ask for an extension.** If you are unable to present on your assigned date you will be given a 0 on that speech and will fail my class. The only way to pass my class is to make up the missed speech on “Last Ditch Day” Honors students do not have a designated Last Ditch Day and must attend my other section if necessary. See “Last Ditch” section for details on make ups. Students who are late on their assigned speaking day will **NOT** be allowed to speak. The door will be locked when speeches begin to avoid interrupted speeches, students are not allowed to enter through the lab. After a student gives their speech they are **required** to stay until class is dismissed. If you give your speech then leave class early you will be given a zero on that speech and will have to re-do the speech on Last Ditch Day – note if you already have a Last Ditch Day speech you will fail the course. The ceremonial speech is given after Last Ditch Day so any student who misses this speech will not be allowed to take the final exam in addition they will forfeit all participation points, audience points and all extra credit. Debates cannot be made up.

Outlines: Outlines must be submitted to me one class day prior to the first assigned speech date for all students. **No one will be allowed to give their speech without giving the instructor their outline on time.** Without an outline (submitted on time) you will not receive a time slot to present your speech and you will receive a 0 on your outline, speech, and reflection grade. I will not accept emailed papers and do not come to class with your disk complaining you were “UNABLE” to print the file. Plan ahead and be responsible for your work. Remember this is college not high school - all submitted papers **MUST** be typed. Keep in mind any form of plagiarism will not be tolerated. Also outlines will not be accepted if you are late to class the day they are due.

Reference Pages: References are required for the the informative and the persuasive speech. They must be typed and in APA style format. If you do not submit a reference page with your outline you will **NOT** give a speech.

Participation Points: This class is interactive, participation is vital to the classroom environment. Each student is expected to attend class each day and be prepared to discuss ideas, and participate in class activities. Please come to class prepared to engage the material. Absences, late arrivals and leaving early, in addition to a lack of participation in class discussions and activities will adversely affect participation points. Participation points are strictly given on days with no speeches or quizzes. Please note that your participation points can be completely exhausted on the basis of attendance or missed assignments.

Debates: Debate dates will be pre-assigned. **I do not allow anyone to give their debates on a day other than their assigned date.** If you are unable to present on your assigned date you will be given a 0 on that presentation. Since these debates will be group efforts they can **NOT** be made up. Debates will include SPAR and Cooperative formats. SPAR stands for **SP**ontaneous **AR**gumentation. These debates are short impromptu debates. Each student will also participate in one Cooperative Debate. The cooperative debate will be a group assignment where a dyad will formally debate another dyad on a controversial local, national or world issue. These debates will follow modified Parliamentary Debate format and will be researched in advance. More information regarding the grade distribution and formats will be given in class at a later time.

Additional Point Assignments: In addition to the assignments there will be limited extra credit assignments. They will be briefly announced in class and posted on the classroom web page. It is the student’s responsibility to look them up and turn them in by the deadline posted on the webpage. ***Extra credit assignments submitted by students who have missed a signature assignment will NOT be accepted. Extra credit points can only be earned by students who have attempted signature assignments and students who have less than 6 absences. Extra credit can buffer grades it cannot replace them.***

Mid Term: Students are responsible to bring their OWN scan tron – students without a scan tron will not be allowed to take the mid term. Doors will be locked when test is handed out to avoid interruptions. Students are not allowed to enter through the lab. Be on time or get a zero.

Finals: Finals are held in the same classroom but not necessarily at the same time. Please note schedule on calendar so that you are aware of the time and date of your final. Please note – I will not allow anyone who is late to take the final, the door will be locked when finals are given out. Please be aware and be on time. I will **NOT** allow anyone to take the final prior to finals week without a documented medical excuse. Accommodations will not be made for vacation or travel reasons. Again students are required to bring their own scan tron to the final. Finals will not be given to anyone who has been caught plagiarizing or has exceeded the absences for this course as detailed in the attendance portion.

Last Ditch Effort Day

In an effort to be fair I will have an assigned make up day. If you have missed ONE speech this will be the ONLY day you can make that speech up. Honors students need to note that the assigned day and time is in my regular Communication 1 course. You will have to make arrangements to attend on that day and time. I will not provide an alternative option. Honors students are held at a higher regard and should not miss a speech – this is just an option for those who had no choice.

The **BAD NEWS**: all make up speeches will suffer a 2 letter grade reduction from the original points possible. I will only listen to late speeches on this day.

Make Up Speeches

NO ONE CAN PASS THIS CLASS IF THEY MISS A SPEECH ~ PERIOD!!

If you miss a speech you will be allowed to make up that ONE speech on the Last Ditch Effort Day but you will be at the mercy of time constraints and some basic rules.

First you can only make up ONE speech from the semester. (If you missed two speeches you have officially failed the class.)
Second you must have your outline and reference page typed and ready when you are called up to speak.
Third you must be ON TIME – NO ONE IS ALLOWED IN THE ROOM ONCE SPEECHES BEGIN, a sign will be posted on the door.
Fourth all speeches will be given on a lottery basis. (I cannot guarantee we will have time for all speeches)

How it works: at the start of class everyone who has a make up speech will put their names on a card and I will draw names – if we run out of time, you ran out of luck! I will hold very strict time limits on speeches but cannot guarantee that everyone will get a turn.

The **GOOD NEWS**: if you have given all of your speeches and do not have any to make up, consider this a free day – take the time to study for the final or sleep in, go to the beach (Reedley Beach??) or whatever you want, after all you have earned it.

Just a Note Regarding My Teaching Philosophy

If you are absent do not approach me to ask “what did we do when I was gone?” Each student must assume full responsibility for all notes, assignments or announcements made during class. I cannot and will not re-teach a lesson in my office or in the hallway before or after a class. My power point presentations are for students who come to class – students who are not in class will have to rely on the book or notes from a friend. Just because you miss class when an assignment is given out or when an assignment is due does NOT excuse you or extend the due date. When you are in class it is expected that you are “present” – students who are on their cell phones or sleepy or engaged in private conversations will be told to leave.