

## 2019 WSCA CCIG

### Panels/GIFTS/Roundtables/Meetings/WSCA events of note

2/23/19 Saturday 7:45 am - 8:45 am

**3108** COMMUNITY COLLEGE INTEREST GROUP I North

**3208** 2284 ADVOCATING WITH EVIDENCE IN DIFFERENT SOCIAL, PERSONAL, AND PHILOSOPHICAL COMMUNITIES

2/23/19 Saturday 9:00 am - 10:15 am North

Presented by Community College Interest Group

Chair: Raquel Moscozo, California State University, Fullerton

Cultivating Moral Authority45

Wesley Hernandez, Cerritos College

Framing Impacts: Charitable Organizations v. Difference-Making Business

Carole Ann Kaufman, The Whistling Diva

Trust the Process

Abraham Nesheiwat, Rio Hondo College

Using Technology the Wrong Way for the Right Reasons

Alex Dejean, Los Angeles Community College District

Wiki, do you love me?

Eric Siberio, Citrus College

**3214** 1313 ADVOCATING FOR INCLUSIVE LEARNING FOR STUDENTS WITH DISABILITIES

2/23/19 Saturday 9:00 am - 10:15 am Columbia

Presented by Community College Interest Group

Chair: Colleen McGoff Dean, Whatcom Community College

A View from the Access and Disability Service Office: What We Can Offer

Kerri Holferty, Whatcom Community College

I Have A Student with a Disability in My Course: Now What? Strategies for Creating a Successful

Learning Experience for Both Instructor and Student

Colleen McGoff Dean, Whatcom Community College

Using Evidence to Assist Students with Autism to Succeed in the Communication Classroom

Theresa Ford, Bellevue College

Hank Sitko, Bellevue College

Sara Gardner Bellevue College

**3307** 1777 ADVOCATING FOR RESEARCH IN COMMUNITY COLLEGE CLASSROOMS

2/23/19 Saturday 10:30 am - 11:45 am East

Presented by Community College Interest Group

Chair: Robert Loy, Los Angeles Pierce College

This panel explores the transformative role of research and the ensuing opportunities provided for community colleges. Panel participants will discuss the ways in which they have used research to advocate for community partnerships, address administrative challenges, and use the research process to enrich introductory coursework. In workshopping with the audience, panel participants will share strategies to engage our institutions, practical ideas for student-centered pedagogy, and encourage our undergraduate students to use their coursework to attend conferences, enhance their guided pathways, develop institutional research symposiums, and explore research writing as a tool for learning.

Lindsay Scott, Lonestar College

Yeprem Davoodian, Pierce College

Stephanie Eisenberg Todd, Chabot College  
Heather Smith, George Mason University  
Andi Zamora, Bellingham Technical College  
Guy Smith, Whatcom Community College

**3308** 1936 ADVOCATING 'COMMUNITY' IN THE COMMUNITY COLLEGE: EVIDENCE FROM EXAMPLE

2/23/19 Saturday 10:30 am - 11:45 am North

Presented by Community College Interest Group

Chair: Krista Phair, Ohlone College

Gender and Sex Fairs

Brenda Ahnholz, Ohlone College

Get out the Vote

Krista Phair, Ohlone College

Service Learning

Debra Waddell

TedX at the Community College

Larissa Favela, Ohlone College

**3508** 1576 CULTURALLY RESPONSIVE TEACHING: THE EVIDENCE IS OUR CLASSROOMS

2/23/19 Saturday 1:15 pm - 2:30 pm North

Presented by Community College Interest Group

Chair: Brenda Ahnholz, Ohlone College

This roundtable discussion is focused on culturally responsive teaching and learning techniques that engage the diversity of students in community college classrooms. Rather than a focus on diverse content in courses, culturally responsive teaching engages diverse student groups who come from oral cultural traditions where meaning-making and their primary ways of knowledge creation are oral and active. It's a common cultural tradition that cuts across racial groups: African American, Latino, Southeast Asian, and Pacific Islander communities. Panelists will discuss different pedagogical methods and strategies used to engage our students such as, the use of in-class games, social activities, the use of stories, and finally, assessment techniques that are based on oral feedback and individual conferences.

Nick Chivers, DeAnza College

Larissa Favela, Ohlone College

Shelly Spratt, Ohlone College

Debra Waddell, Cascadia College

Marcia Fulkerson, Oxnard College

**3708** 1231 ETHICS IN THE 45 ERA: A DISCUSSION ABOUT POLITICS, FAKE NEWS, AND PUBLIC DISCOURSE IN THE CLASSROOM

2/23/19 Saturday 4:15 pm - 5:30 pm North

Presented by Community College Interest Group

Chair: Amy Fara Edwards, Oxnard College

Can Cultural Humility exist with the Ethics of the 45 Era?

Michael Brydges, Cypress College

Eventual Evidence: "Willing" My Evidence to be True

Robert Leonard, Sinclair College

Framing the Layered Meanings of Civility: Chill or "Chilling" Speech for a New Generation of Speakers

Patricia O'Keefe, College of Marin

Liberal is Not Open-Minded: How to Facilitate Discussion When You Hate What You're Hearing

Randi Rulayne Picarelli, California State University, Northridge

Teaching in the Era of Post Truth: Help!

Karyl Kicenski University of California Los Angeles  
The Balancing Act: Ensuring that ALL Political Views are Heard Inside the Classroom  
Marie Arcidiacono Kaufman, Los Medanos  
Using Community-Based Politics and Civic Engagement In and Out of the Classroom  
Jason Ames, Chabot College  
"No, You Don't Get To Talk That Way": Maintaining Ethical Standards in the Public Speaking  
Classroom April Hebert, College of Southern Nevada

**2/23/19 Saturday 5:45 pm - 6:45 pm**  
**3808 COMMUNITY COLLEGE II North**

3900 WSCA SOCK HOP  
2/23/19 Saturday 9:00 pm - 12:00 am Courtyard Ballroom

**4108 2371 INCREASING STUDENT SUCCESS IN ONLINE COMMUNITY COLLEGE  
COMMUNICATION COURSES THROUGH EVIDENCE-BASED COURSE DESIGN AND  
DELIVERY**

**2/24/19 Sunday 8:00 am - 9:15 am North**

Presented by Community College Interest Group

Chair: Katherine Medbery-Oleson Bellevue College

The online course completion rates for community college students are a serious concern. We will demonstrate how to apply evidence-based approaches to online learning. We will discuss specific strategies for student success through Universal Design for Learning, student-centered learning, instructor presence, creation of gracious space, intervention for struggling students, effective use of rubrics, accessibility, and guided student reflection of instructor feedback.

Stephanie Hurst, Bellevue College

Jennifer Anderson, Bellevue College

Linda Driscoll Nudelman, Bellevue College

Li Liu, Bellevue College

**4209 2572 GIFTS - GREAT IDEAS FOR TEACHING SPEECH #1**

**2/24/19 Sunday 9:30 am - 10:45 am South**

Presented by Community College Interest Group

Chair: April Hebert, College of Southern Nevada

Think Locally: Requiring Persuasive Speeches on Local Issues

April Hebert, College of Southern Nevada

Using #Texts to Make & Support Claims

Ashley Wheeler Arizona State University

"Suddenly We Are All Art Critics" Activity

Tyler Scott Rife, Arizona State University

Empathy before Advocacy: A Narrative Evidence Approach

Nicholas C. Matthews, Cerritos College

Kelly P. Kehoe, Irvine Valley College

**4309 2571 GIFTS - GREAT IDEAS FOR TEACHING SPEECH #2**

**2/24/19 Sunday 11:00 am - 12:15 pm South**

Presented by Community College Interest Group

Chair: Robert Leonard, Sinclair College

Pop Quiz! Are You an Active Listener

Kristen Danielle Herring, Colorado State University

'Paltering 101: Getting Ahead with 'Truth''

Alex Dejean, Los Angeles Community College District  
Fact, Fabrication, or Exaggeration: Improving Student Media Literacy Skills Through the Headlines  
Frances Chee, California State University Los Angeles  
Sarah Black, California State University Los Angeles  
Evidence of Preparedness: Using a Video Public Service Announcement as a Public Speaking Speech  
Alternative Robert Leonard, Sinclair College  
The Student Anxiety Relief & Support Ritual  
David Blond Ohlsen, California State University, Long Beach  
Top Ten Fears Determined with Evidence  
Linda Marie Carvalho Cooley, Reedley College

**4310 1208 AVOIDING EGOCENTRIC THINKING: CALLING IN VS CALLING OUT**

2/24/19 Sunday 11:00 am - 12:15 pm West

Presented by Community College Interest Group

Chair: Daniel DeVere, Chabot College

Beyond Our Egocentric Selves

Michael Brydges, Cypress College

Perspective-taking and Affirmation in Debate Instruction

Star Steers, Los Medanos

Techniques to Avoid Egocentric Thinking in Communication Classrooms and Debate Teams

Marie Arcidiacono Kaufman, Los Medanos

**4404 CONVENTION LUNCHEON**

2/24/19 Sunday 12:15 pm - 2:45 pm Courtyard Ballroom

**4509 2579 GIFTS - GREAT IDEAS FOR TEACHING SPEECH #5**

2/24/19 Sunday 3:00 pm - 4:15 pm South

Presented by Community College Interest Group

Chair: Linda Marie Carvalho Cooley, Reedley College

Making the Grade: Increasing Reflexive Participation through Advocacy and Experimentation

Andrea Brown, Ohlone College

Escaping the Small Group Communication Classroom: Student-Designed Escape Rooms Build Team Skills while Gamifying the Curriculum.

Jon Bouknight, Central Oregon Community College

Practicing Micro-Event Interventions with Service-Learning in Social Justice and Digital Media

Miles Coleman, Seattle University

Small Group Discussion Group Project

Alexis Olds, University of La Verne

Our LA Story: A Group Project Exploring Community using Snapchat

Chantel Solomon, California State University, Los Angeles

**4613 2577 GIFTS - GREAT IDEAS FOR TEACHING SPEECH #3**

2/24/19 Sunday 4:30 pm - 5:45 pm Spring

Presented by Community College Interest Group

Chair: Amy Fara Edwards, Oxnard College

Headlines and Hoaxes: Getting the Facts on Health 'Hacks'

Andrea Smith Syracuse University

Melissa Tindage, California State University, Northridge

Fallacies in Reasoning Activity

Daniel DeVere, Chabot College

”What? I’ve Got to Cite My Information?”: Making Sure Students Know How to Correctly and Effectively Cite Sources through Story Telling

Chelsi Morgan Walls, College of Southern Nevada

How to Discover the Meaning of Research: Student Centered Approaches to Enticing New Researchers

Marcia Fulkerson, Oxnard College

Jacqueline Mleczo, Oxnard College

A. Todd Jones, Bakersfield College

**5207 2578 GIFTS - GREAT IDEAS FOR TEACHING SPEECH #4**

**2/25/19 Monday 9:30 am - 10:45 am East**

Presented by Community College Interest Group

Chair: Andi Zamora, Bellingham Technical College

Appropriate Use of Mobile Computing Devices During Class: Aides of Instruction or Destruction?

Che Vicente Meneses, Foothill College & San José State University

Frames of Campus Culture

David Blond Ohlsen, California State University, Long Beach

Deciphering Hidden Meanings in Victorian-Era Gravestones and in Victorian Flower Language

Matthew Petrunia, Fashion Institute of Technology, SUNY

Podcast Review Assignment: Presenting Evidence through Mediated Technology

Julie Taylor, California State University, San Bernardino

Maria Blevins, Utah Valley University

Evidence of Media Richness from Low to High: Teaching Social Information Processing Theory

Aubrie Adams, California Polytechnic State University, San Luis Obispo

**5307 1261 CLASSROOM HACKS 2: STRATEGIES FOR TEACHING CRITICAL THINKING AND RESPONSIBLE ADVOCACY**

**2/25/19 Monday 11:00 am - 12:15 pm East**

Presented by Community College Interest Group

Chair: Karyl Kicenski, University of California, Los Angeles

For years, now the GREAT TEACHERS retreats have encouraged discussion between instructors in 'rapid fire' format for sharing 'tricks of the trade.' Such 'tricks' are used in the classroom to teach small bits of content. In this Round-Table mimicking that structure, eight to ten communication instructors, spending no more than 5 minutes each, share a teaching 'trick of the trade' that is unique, effective, and easy to share with others. Each of these tools are ideally experiential-meaning the audience will once again actually serve as students and 'experience' each technique After each person has shared, the session will encourage audience members to ask questions, share their own 'tricks,' and generally reflect on winning pedagogical approaches that help students to advocate, analyze, use evidence, and critically think about public discourse.

Brenda Ahnholz, Ohlone College

Barbara Anderson, Pierce College

Joanne Babin, University of San Francisco

Amy Fara Edwards, Oxnard College

A. Todd Jones, Bakersfield College

Robert Leonard, Sinclair College

Colleen McGoff Dean, Whatcom Community College

Patricia O'Keefe, College of Marin